

School Education Plan and Results Report

2015-2018

Year 1



Vision Statement

The vision of Sherwood Heights Junior High School is to have all students, families and staff be of good character, focus on academics, be respectful of each other and engage in all aspects of school life.

Motto: "Reach for the Heights"

Students, staff, and parents of Sherwood Heights Junior High School demonstrate "Cougar PRIDE" each day at school.

Perseverance

Respect

Integrity

Dedication

Enthusiasm



SECTION ONE – School and Division Goals

School Goals:

GOAL 1: Students are active citizens who promote and celebrate diversity.

GOAL 2: Students are engaged in school and value learning.

GOAL 3: Student needs are met through effective use of supports and services.

Elk Island Public Schools Goals:

Priority 1: Promote growth and success for all students.

GOAL 1: EXCELLENT START TO LEARNING

Outcome: More children reach social, intellectual, and physical developmental milestones by Grade 1.

GOAL 2: SUCCESS FOR EVERY STUDENT

Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

GOAL 3: SUCCESS BEYOND HIGH SCHOOL

Outcome: More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

Priority 2: Enhance high quality learning and working environments.

GOAL 1: A FOCUS ON WELLBEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT

Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.

GOAL 2: QUALITY INFRASTRUCTURE FOR ALL

Outcome: Student learning is supported through the use of effective planning, managing, and investment in division infrastructure.

GOAL 3: BUILD CAPACITY

Outcome: All staff have the opportunity and are supported in increasing their professional and leadership capacities.

GOAL 4: A CULTURE OF EXCELLENCE AND ACCOUNTABILITY

Outcome: The division uses evidenced-based practices to improve student engagement and achievement.

Priority 3: Enhance public education through effective engagement, partnerships, and communication.

GOAL 1: PARENTS AS PARTNERS

Outcome: Student learning is supported and enhanced through parent engagement.

GOAL 2: SUPPORTS AND SERVICES FOR STUDENTS AND FAMILIES

Outcome: Community partnerships support the needs of our students.

GOAL 3: ENGAGED AND EFFECTIVE GOVERNANCE

Outcome: The division is committed to ongoing advocacy to enhance public education.

SECTION TWO: School Profile and Foundation Statements

Principal: Weylin Gilewich
Assistant Principals: Matt Shudra, Rod Woitas
Counsellor: Rod Woitas

Sherwood Heights Quick Facts:

- Sherwood Heights was built in 1959.
- Sherwood Heights is a grade 7 to 9 school with 510 students.
- There are 28 teachers and 11 support staff members.
- Our school has a leadership program that supports many community initiatives.
- The school has several programs to meet the needs of our diverse population.

Programming Highlights:

- French Immersion program.
- Logos Christian program.
- Transitions system special education program.
- Full range of option programs to complement core programming.

SECTION THREE: School Education Results Report (2014-2015)

What were the greatest challenges faced in 2014-2015?

There are more students presenting challenges due to mental health issues. We were challenged to identify all students' areas of need and implement a plan to help them achieve success.

How, and to what degree, did those challenges impact planning for 2015-2018?

The increase in the awareness of mental health has also increased the number of students coming forward in need. We started working with our community supports and are encouraging our families to access community services. Our community services have created great partnerships with our school board and we will be accessing these at the school level.

SECTION FOUR – School Goals, Strategies and Performance Measures

School Goal 1:

Students are active citizens who promote and celebrate diversity.

Division Outcome:

Our learning and working environments are welcoming, caring, respectful, and safe.

Strategies:

1. Broaden leadership and community service opportunities to involve a wider variety of students.
2. Raise awareness about the importance of citizenship; focusing on respect and digital etiquette.
3. Engage students in activities that celebrate school pride and the diversity of our programming.

Performance Measures:

1. 5% increase in the student satisfaction on Safe and Caring Accountability Pillar Measures.
2. 5% increase in the overall Active Citizenship Accountability Pillar Measure.

School Goal 2:

Students are engaged in school and value learning.

Division Outcome:

More students achieve a minimum of one year's growth in literacy and numeracy.

Strategies:

1. Teachers are creating benchmarks for students in numeracy.
2. Teachers are targeting students below grade level in numeracy, and providing targeted instruction to increase levels.
3. Teachers are developing lessons and assessments to provide for multiple means of representation.

Performance Measures:

1. Increase in the Education Quality Accountability Pillar Results.
2. 5% increase in the Acceptable Standard for our Mathematics 9 PAT results.

School Goal 3

More student needs are met through supports and services.

Division Outcome:

Community partnerships support the needs of our students.

Strategies:

1. Connect with our feeder schools for all programs to promote positive transitions into and out of Sherwood Heights.
2. Support school-wide implementation of Individual Support Plans, utilizing the expertise of our Special Education Facilitator.
3. Raise awareness for mental health and utilize resources outside of the school.

Performance Measures:

1. Individual Support Plan team completes instructional strategy reviews.
2. Parent and teacher feedback on supports provided. (Data collected at the school level)
3. 5% increase in the parent feedback for parental involvement in the Accountability Pillar Results.

SECTION FIVE: Summary of Performance Measures

Student Learning Measures

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2011		2012		2013		2014		2015		2015	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 9	SWH	91.5	17.0	92.7	17.5	91.2	16.3	84.5	28.9	86.1	16.3	88.0	18.0
	EIPS	87.7	19.9	87.2	20.1	86.3	18.4	86.8	19.8	85.7	17.8		
	Province	79.1	16.3	77.4	16.4	76.7	14.8	76.3	15.1	75.6	14.4		
French Language Arts 9	SWH	100.0	0.0	100.0	0.0	88.2	11.8	90.5	14.3	100	0	95.0	5.0
	EIPS	89.8	6.1	89.5	0.0	85.7	12.2	88.0	8.0	94.9	8.5		
	Province	88.8	15.0	87.5	12.2	87.2	13.9	86.5	11.1	85.9	10.1		
Mathematics 9	SWH	73.5	22.5	79.6	26.3	76.0	26.0	76.8	23.9	71.3	21.3	76.3	22.0
	EIPS	72.3	19.8	76.1	22.8	73.7	20.6	76.6	21.7	74.4	19.9		
	Province	66.1	17.3	66.5	17.8	66.9	18.3	67.1	17.3	65.3	18.0		
Science 9	SWH	80.1	20.5	83.9	22.6	82.4	20.9	78.9	25.4	84.3	25.9	85.0	28.5
	EIPS	80.8	21.8	83.4	24.4	83.8	26.4	82.3	29.7	84.5	29.4		
	Province	74.9	20.8	74.2	22.4	73.0	20.0	73.2	22.1	74.1	22.9		
Social Studies 9	SWH	77.1	20.3	76.6	22.6	73.0	20.9	69.7	26.8	74.7	20.5	77.0	25.0
	EIPS	76.1	24.4	78.5	24.6	72.9	22.6	74.3	25.4	76.1	25.5		
	Province	67.2	19.0	68.9	19.1	65.6	18.8	65.5	19.9	65.1	19.8		

Drop Out Rate - annual dropout rate of students aged 14 to 18															
	SWH					EIPS					Province				
	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014
Drop Out Rate	0.0	0.0	0.8	1.5	1.9	2.7	2.0	3.5	2.2	2.8	4.2	3.2	3.5	3.3	3.4
Returning Rate	*	n/a	n/a	*	*	43.8	17.4	21.2	32.4	30.8	27.9	23.4	23.0	21.1	20.3

Student Engagement Measures

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.															
	SWH					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	82.8	86.9	89.2	87.9	85.3	86.9	87.3	87.4	88.1	88.0	88.1	88.6	89.0	89.1	89.2
Teacher	90.6	93.0	98.7	95.5	93.1	93.8	94.4	93.9	95.9	95.6	94.5	94.8	95.0	95.3	95.4
Parent	76.8	83.9	84.8	87.3	85.4	85.9	85.4	87.5	87.2	87.7	86.6	87.4	87.8	88.9	89.3
Student	80.9	83.9	84.0	80.9	77.3	81.1	82.1	80.8	81.1	80.7	83.3	83.7	84.2	83.1	83.0

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	SWH					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	71.8	82.8	81.5	75.6	74.2	79.1	79.5	80.8	80.4	79.8	81.9	82.5	83.4	83.4	83.5
Teacher	87.1	99.1	100.0	92.2	93.1	91.8	93.0	93.0	94.2	94.1	92.7	93.1	93.6	93.8	94.2
Parent	55.5	75.5	64.5	68.1	65.1	74.4	75.1	77.7	76.9	76.5	78.6	79.4	80.3	81.9	82.1
Student	72.9	73.7	80.1	66.4	64.3	71.3	70.4	71.6	70.0	68.8	74.5	75.0	76.2	74.5	74.2

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	SWH					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	74.4	80.7	76.0	73.3	70.4	75.6	75.6	78.0	76.4	79.0	80.1	79.7	80.3	81.2	82.0
Teacher	88.2	91.3	100.0	83.3	76.9	89.3	89.2	89.4	86.3	89.8	89.6	89.5	89.4	89.3	89.7
Parent	60.6	70.0	52.0	63.3	63.9	61.8	62.0	66.7	66.4	68.1	70.6	69.9	71.1	73.1	74.2

Tell Them From Me		2014	2015
Survey Results			
Intellectual Engagement Composite	Sherwood Heights	N/A	59
Percentage of students who report they are intellectually engaged and find learning interesting, enjoyable, and relevant.	EIPS	N/A	61
	Canada	N/A	56
Effort	Sherwood Heights	73	70
Percentage of students who report they try hard to succeed in their learning.	EIPS*	69	70
	Canada	73	73
Students who are interested and motivated	Sherwood Heights	38	32
Percentage of students who report they are interested and motivated in their learning	EIPS*	36	38
	Canada	34	34
Student that value school outcomes	Sherwood Heights	75	71
Percentage of students who report they believe that education will benefit them personally and economically, and will have a strong bearing on their future.	EIPS*	63	64
	Canada	80	80
Relevance	Sherwood Heights	6.5	6.1
Students find classroom instruction relevant to their everyday lives (Scale of 1/10)	EIPS*	6	6.1
	Canada	6.3	6.3
Advocacy at School	Sherwood Heights	2.6	2.6
Students who report they have someone at school who consistently provides encouragement and can be turned to for advice <i>Scale of 1 to 10</i>	EIPS*	2.6	2.6
	Canada	2.9	2.9

*EIPS data is for Grades through 12

Overall School Culture Performance Measures

Percentage of teachers, parents and students satisfied with the overall quality of basic education.															
	SWH					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	87.0	91.2	88.1	83.2	84.8	87.0	88.6	88.6	87.1	88.5	89.4	89.4	89.8	89.2	89.5
Teacher	98.0	97.1	97.9	93.5	94.2	95.0	95.3	94.6	95.5	96.3	95.5	95.4	95.7	95.5	95.9
Parent	77.9	88.6	80.5	76.3	81.0	79.9	83.4	85.3	81.6	84.5	84.2	84.2	84.9	84.7	85.4
Student	85.1	87.8	85.8	79.9	79.1	86.1	87.1	85.9	84.3	84.6	88.5	88.6	88.7	87.3	87.4

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.															
	SWH					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	89.1	88.1	86.7	86.3	84.6	81.5	82.2	82.1	82.0	82.8	80.9	80.7	81.5	81.3	81.3
Teacher	97.8	94.0	85.8	97.2	94.7	89.6	90.3	89.3	90.5	91.2	87.6	87.3	87.9	87.5	87.2
Parent	77.3	75.6	84.0	78.9	77.7	79.7	80.7	81.3	79.9	79.8	78.3	78.1	78.9	79.9	79.9
Student	92.3	94.5	90.3	83.0	81.4	75.3	75.7	75.8	75.7	77.6	76.9	76.9	77.8	76.6	76.9

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.															
	SWH					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	74.9	79.0	84.1	59.4	69.1	78.0	79.5	80.9	77.9	79.1	80.1	80.0	80.6	79.8	79.6
Teacher	66.7	86.4	93.8	56.3	66.7	80.0	80.3	83.4	80.6	83.1	80.1	81.1	80.9	81.3	79.8
Parent	72.7	60.0	72.0	51.7	72.2	72.3	74.7	77.6	73.7	74.6	77.3	76.2	77.9	77.0	78.5
Student	85.4	90.6	86.7	70.3	68.3	81.9	83.4	81.8	79.4	79.5	82.9	82.7	82.9	81.2	80.7

SECTION SIX: Additional Information

Parent Involvement and Communication of Plan

The School Education Plan was discussed at the School Advisory Committee meeting. The discussion outlined the school goals and the advisory group was encouraged by the direction. There was also an opportunity for additional feedback and direction to be provided. The staff at Sherwood Heights were involved in discussion prior to the school advisory committee meeting. The results were presented at the advisory committee meeting, and a staff committee continued the development of the school education plan.

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.															
	SWH					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	72.2	84.4	78.5	73.5	71.2	76.4	77.3	77.9	76.9	77.1	79.9	79.7	80.3	80.6	80.7
Teacher	88.2	92.9	91.1	84.4	85.8	88.1	88.3	87.7	87.2	88.0	88.1	88.0	88.5	88.0	88.1
Parent	56.1	75.8	65.8	62.6	56.5	64.7	66.3	68.0	66.5	66.2	71.7	71.4	72.2	73.1	73.4

A complete class size report for each school in EIPS may be viewed at <http://www.eips.ca/planning-and-results>.