**French as a Second Language 8**

**COURSE DESCRIPTION**

The goals of French as a Second Language (FSL) 9 year program are to develop students’ communication skills, linguistic competence and appreciation of French culture in Alberta, Canada and around the world.

Through various fields of experience and student interests, students will learn to communicate in French:

* to impart and receive information,
* to express  emotions and perspectives,
* to get things done,
* to form, maintain and change personal relationships,
* to extend their knowledge of the world, and
* for imaginative purposes and personal enjoyment.

Students will develop and use language learning strategies to become proficient and reflective learners of French.

**Listening and Reading Comprehension**

* Understands the main idea and most details in adapted and authentic **oral** texts
* Understands the main idea and most details in adapted and authentic **written** texts

**Oral and Written Production**

* Produces comprehensible **oral** messages
* Produces comprehensible **written** messages

The **Key Learning Outcomes** (KLOs) below represent crucial knowledge; skills and attitudes students are expected to show with increasing proficiency from grades 7-12.

* Experiments and takes risks with language.
* Listens for key words or expressions, the main idea(s) and a few specific details in oral text(s)
* Understands key words or expressions, the main idea(s) and a few specific details in written text(s)
* Expresses details orally in a simple and structured fashion
* Creates a written text in a simple and structured fashion
* Communicates accurately using language elements; such as pronunciation, conventions, vocabulary, grammar and syntax
* Demonstrates awareness and appreciation of French culture
* Uses a variety of personal strategies to facilitate language acquisition

**FSL 8 Fields of Experience (units)**

**Animals**

* choice of pet
* pet care
* animal families
* wild animals
* animals in zoos
* animal adoption

**Clothing**

* clothing choices
* clothing design
* clothing care

**Food**

* food and nutrition
* food preparation
* ethnic cuisine
* cuisine of the Francophone world
* food and celebrations

**Holidays and Celebrations**

**Summative Assessments**

|  |  |  |  |
| --- | --- | --- | --- |
| Unit | Date | KLOs | Assessments |
| Introduction + review | septembre | Experiments and takes risks with language.Listens for key words or expressions, the main idea(s) and a few specific details in oral text(s).Understands key words or expressions, the main idea(s) and a few specific details in written text(s).Expresses details orally in a simple and structured fashion. | Projet de moi |
| Les vêtements | octobre à décembre | Experiments and takes risks with language.Listens for key words or expressions, the main idea(s) and a few specific details in oral text(s).Understands key words or expressions, the main idea(s) and a few specific details in written text(s).Expresses details orally in a simple and structured fashion.Creates a written **text** in a simple and structured fashion.Communicates accurately using language elements; such as pronunciation, conventions, vocabulary, grammar and syntax.Demonstrates awareness and appreciation of French culture.Uses a variety of personal strategies to facilitate language acquisition. | Mon uniforme projet (lead in)Mon projet de la modeLes quiz de vocabulaire, écouter, compréhension, écrit et orale.  |
| Les animaux | janvier à mars | Experiments and takes risks with language.Listens for key words or expressions, the main idea(s) and a few specific details in oral text(s).Understands key words or expressions, the main idea(s) and a few specific details in written text(s).Expresses details orally in a simple and structured fashion.Creates a written **text** in a simple and structured fashion.Communicates accurately using language elements; such as pronunciation, conventions, vocabulary, grammar and syntax.Demonstrates awareness and appreciation of French culture.Uses a variety of personal strategies to facilitate language acquisition. | Mon animal projetBête Bizarre projetLes quiz de vocabulaire, écouter, compréhension, écrit et orale. |
| La nourriture | avril à juin | Experiments and takes risks with language.Listens for key words or expressions, the main idea(s) and a few specific details in oral text(s).Understands key words or expressions, the main idea(s) and a few specific details in written text(s).Expresses details orally in a simple and structured fashion.Creates a written **text** in a simple and structured fashion.Communicates accurately using language elements; such as pronunciation, conventions, vocabulary, grammar and syntax.Demonstrates awareness and appreciation of French culture.Uses a variety of personal strategies to facilitate language acquisition. | Mon pizza projetGuide alimentaire projetAu RestaurantLes quiz de vocabulaire, écouter, compréhension, écrit et orale. |