

SHERWOOD HEIGHTS JUNIOR HIGH SCHOOL

School Education Plan and Results Report

2018-2022
Year 1



Vision Statement:

The vision of Sherwood Heights Junior High School is to have all students, families and staff be of good character, focus on academics, be respectful of each other and engage in all aspects of school life.

Motto:

"Reach for the Heights"

Students, staff, and parents of Sherwood Heights Junior High School demonstrate "Cougar PRIDE" each day at school.

Perseverance

Respect

Integrity

Dedication

Enthusiasm



SECTION ONE: School and Division Goals

School Goals:

GOAL 1: Students are engaged, active and positive citizens who exemplify Cougar PRIDE. *(EIPS Priority 2; Goal 1, Priority 3; Goal 1)*

GOAL 2: Students develop proactive social, emotional and personal health skills. *(EIPS Priority 2: Goal 1, Priority 3: Goal 2)*

GOAL 3: Literacy and numeracy skills are emphasized in all aspects of school life to support overall academic achievement. *(EIPS Priority1; Goal 2)*

Elk Island Public Schools Goals:

Priority 1: Promote growth and success for all students.

GOAL 1: EXCELLENT START TO LEARNING

Outcome: More children reach social, intellectual, and physical developmental milestones by Grade 1.

GOAL 2: SUCCESS FOR EVERY STUDENT

Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

Outcome: The achievement gap between First Nations, Métis, and Inuit students and all other students is reduced.

GOAL 3: SUCCESS BEYOND HIGH SCHOOL

Outcome: More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

Priority 2: Enhance high quality learning and working environments.

GOAL 1: A FOCUS ON WELLBEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT

Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.

GOAL 2: QUALITY INFRASTRUCTURE FOR ALL

Outcome: Student learning is supported through the use of effective planning, managing, and investment in division infrastructure.

GOAL 3: BUILD CAPACITY

Outcome: All staff have the opportunity and are supported in increasing their professional and leadership capacities.

GOAL 4: A CULTURE OF EXCELLENCE AND ACCOUNTABILITY

Outcome: The division uses evidenced-based practices to improve student engagement and achievement.

Priority 3: Enhance public education through effective engagement, partnerships, and communication.

GOAL 1: PARENTS AS PARTNERS

Outcome: Student learning is supported and enhanced through parent engagement.

GOAL 2: SUPPORTS AND SERVICES FOR STUDENTS AND FAMILIES

Outcome: Community partnerships support the needs of our students.

GOAL 3: ENGAGED AND EFFECTIVE GOVERNANCE

Outcome: The division is committed to ongoing advocacy to enhance public education.

SECTION TWO: School Profile and Foundation Statements

Principal: Paul Pallister

Assistant Principals: Sherri Johnston, Kris Reid

Counsellor: Allison Jensen

Quick Facts:

- Sherwood Heights was built in 1959.
- Sherwood Heights is a grades 7 to 9 school with 572 students.
- There are 30 teachers and 11 support staff members.
- Our school has a leadership program that supports many community initiatives.
- Our school has several programs to meet the needs of our diverse population which include French Immersion, Logos, Transitions and Academic Excellence

Programming Highlights:

SECTION THREE: School Education Results Report (2017-18)

What were the greatest successes/challenges faced in 2017-18?

Two administrators from 2017-18 were transferred mid-year and a third resigned at the end of the year. As a result, 3 administrators are new to the school. A new school counsellor was also hired to start the 2018-19 school year.

Sherwood Heights continues to provide strong programming opportunities for students in complementary courses. We continue to enroll appropriate numbers of students in our programs of choice – French Immersion, Logos and Academic Excellence. Classroom Improvement Funds were used to support student learning through the purchase of additional classroom materials and additional staff. School Council continues to grow and be an integral part of school improvement

A continual challenge for Sherwood Heights is the inadequacy of our facility. Poor infrastructure causes a wide variety of issues which hamper student learning.

Low levels of excellence in Provincial Achievement Test results continues to be a concern. Parental satisfaction with involvement in decisions about their child's education continues to be low.

How, and to what degree, did those successes/challenges impact planning for 2018-19?

With new school administration and counselling, relationships will need to be developed while processes will need to be understood. While new leadership may create challenges for students, staff and parents, it also provides opportunity to look differently at school programming.

Continued use of CIF to support teacher collaboration and hiring of an educational assistant to support student social and emotional development. Teacher time has been allocated to support literacy and numeracy initiatives.

SECTION FOUR: School Goals, Strategies and Performance Measures

School Goal 1: Students are engaged, active and positive citizens who exemplify Cougar PRIDE.

Division Outcomes:

Our learning and working environments are welcoming, caring, respectful, and safe.
Student learning is supported and enhanced through parent engagement.

Strategies:

1. Parents and school council take on a more active role with in the school supporting student citizenship endeavors.
2. Students, in all courses, are provided with broader volunteer, leadership and community service opportunities by expanding partnerships with neighborhood agencies and elementary schools.
3. Recognize, appreciate and celebrate the diversity of our community by increasing the awareness of issues through the development of student clubs and school programs.
4. Raise awareness of school activities and achievements throughout the community through expanded use of social media and a weekly newsletter.

Performance Measures:

- A. Citizenship measures in the Accountability Pillar improve.
- B. Parental involvement measures in the Accountability Pillar improve.
- C. School improvement measures in the Accountability Pillar improve.
- D. Students moving from grade 6 to 7 feel more confident in entering Junior High School.
- E. Social media and website analytics demonstrate an increase in engagement.

School Goal 2: Students develop proactive social, emotional and personal health skills.

Division Outcomes:

Our learning and working environments are welcoming, caring, respectful, and safe.
Community partnerships support the needs of our students.

Strategies:

1. Our health program provides greater opportunities for students to understand and improve internal awareness.
2. Teacher collaborative work focuses on innovative and engaging learning environments through the effective and appropriate use of technology.
3. Our Positive Assistance Work Space (PAWS) provides greater student opportunities for learning and positive engagement.
4. More school wide events are planned which focus on social and emotional learning.
5. Community programming is accessed to support social, emotional learning.

Performance Measures:

- A. Educational quality measures in the Accountability Pillar improve.
- B. Safe and caring measures in the Accountability Pillar are maintained.
- C. Fewer students are suspended for inappropriate behavior.
- D. Attendance and punctuality data improves.

School Goal 3: Literacy and numeracy skills are emphasized in all aspects of school life to support overall academic achievement.

Division Outcome:

More students achieve a minimum of one year’s growth in literacy and numeracy.

Strategies:

1. Teachers begin to develop reading collections in classrooms.
2. Staff in classrooms and parents at home, model reading to create more opportunities for reading.
3. Staff, across disciplines, engage in academic discourse in numeracy.
4. Numeracy rich environments and activities are created throughout the school.
5. Students who are behind in literacy and numeracy are provided additional supports during the school day.

Performance Measures:

- A. Each student improves their STAR score by a full grade or is reading at or above grade level.
- B. Math Intervention Programming Instrument (MIPI) scores improve for each student and Grade 9 Provincial Achievement Test (PAT) Mathematics, part A scores improve.
- C. Provincial Achievement Test scores reach or exceed acceptable and excellence targets in all disciplines.

SECTION FIVE: Summary of Performance Measures

Student Learning Measures

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2014		2015		2016		2017		2018		2019	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 9	SWH	83.9	28.7	86.2	16.8	84.7	14.2	85.8	11.8	92.9	16.7	87	18
	EIPS	86.4	19.5	85.7	17.9	84.5	18.9	86.1	17.6	85.6	18		
	Province	76.3	15.0	75.6	14.4	77.0	15.2	76.8	14.9	76.1	14.7		
French Language Arts 9	SWH	90.5	14.3	100.0	0.0	77.8	14.8	86.2	0.0	97.1	8.6	95	11
	EIPS	88.0	8.0	95.0	8.3	77.2	10.5	83.8	5.4	87.7	11.1		
	Province	86.5	11.1	85.8	10.1	83.0	10.8	83.1	11.2	81.4	9.8		
Mathematics 9	SWH	77.0	23.7	71.4	21.1	68.8	15.3	77.5	16.0	73.1	8.3	75	20
	EIPS	76.3	21.6	74.2	19.9	75.0	18.1	77.5	19.4	69.3	19.4		
	Province	67.1	17.3	65.3	17.9	67.8	17.5	67.2	19.0	59.2	15		
Science 9	SWH	79.0	25.2	84.4	25.7	76.1	19.3	81.1	25.4	89.1	17.9	85	25
	EIPS	82.2	29.4	84.5	29.3	82.1	28.0	82.4	26.0	83.8	26.8		
	Province	73.2	22.1	74.1	22.8	74.2	22.4	74.0	21.4	75.7	24.4		
Social Studies 9	SWH	69.2	26.6	74.9	20.4	70.5	16.5	71.0	24.9	84.6	18.6	80	25
	EIPS	74.1	25.1	76.1	25.4	72.7	21.8	76.4	24.7	76.5	25.9		
	Province	65.5	19.9	65.1	19.8	64.7	18.0	67.0	20.2	66.7	21.5		

Student Engagement Measures

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.															
	SWH					EIPS					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Overall	87.9	85.3	87.5	86.9	87.0	88.1	88.0	87.7	88.1	88.1	89.1	89.2	89.5	89.5	89.0
Teacher	95.5	93.1	94.2	96.0	95.2	95.9	95.6	94.8	95.1	95.8	95.3	95.4	95.4	95.3	95.0
Parent	87.3	85.4	90.4	85.5	87.2	87.2	87.7	87.4	87.3	86.9	88.9	89.3	89.8	89.9	89.4
Student	80.9	77.3	78.0	79.1	78.5	81.1	80.7	81.0	81.8	81.6	83.1	83.0	83.4	83.3	82.5

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	SWH					EIPS					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Overall	75.6	74.2	76.2	78.1	75.7	80.4	79.8	79.8	80.1	80.5	83.4	83.5	83.9	83.7	83.0
Teacher	92.2	93.1	91.7	97.6	97.6	94.2	94.1	94.1	94.1	94.1	93.8	94.2	94.5	94.0	93.4
Parent	68.1	65.1	73.2	68.3	69.3	76.9	76.5	75.0	75.4	75.4	81.9	82.1	82.9	82.7	81.7
Student	66.4	64.3	63.7	68.3	65.0	70.0	68.8	70.3	70.6	72.0	74.5	74.2	74.5	74.4	73.9

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.															
	SWH					EIPS					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Overall	73.3	70.4	71.7	73.6	84.9	76.4	79.0	77.8	79.0	77.8	81.2	82.0	82.6	82.7	82.4
Teacher	83.3	76.9	83.3	96.0	94.1	86.3	89.8	89.0	90.7	89.4	89.3	89.7	90.5	90.4	90.3
Parent	63.3	63.9	60.0	51.3	75.7	66.4	68.1	66.6	67.3	66.2	73.1	74.2	74.8	75.1	74.6

Overall School Culture Performance Measures

Percentage of teachers, parents and students satisfied with the overall quality of basic education.															
	SWH					EIPS					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Overall	83.2	84.8	86.8	85.1	87.1	87.1	88.5	88.5	89.3	88.9	89.2	89.5	90.1	90.1	90.0
Teacher	93.5	94.2	96.5	97.3	98.0	95.5	96.3	95.9	96.4	96.2	95.5	95.9	96.0	95.9	95.8
Parent	76.3	81.0	85.5	80.0	81.3	81.6	84.5	84.1	85.7	83.6	84.7	85.4	86.1	86.4	86.0
Student	79.9	79.1	78.5	77.9	81.9	84.3	84.6	85.4	85.8	86.8	87.3	87.4	88.0	88.1	88.2

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.															
	SWH					EIPS					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Overall	86.3	84.6	85.7	84.8	83.1	82.0	82.8	83.4	83.3	82.7	81.3	81.3	81.9	81.9	81.8
Teacher	97.2	94.7	90.1	92.0	92.6	90.5	91.2	91.0	90.4	90.0	87.5	87.2	88.1	88.0	88.4
Parent	78.9	77.7	84.0	80.5	79.8	79.9	79.8	81.0	80.0	79.0	79.9	79.9	80.1	80.1	79.9
Student	83.0	81.4	83.0	81.8	76.7	75.7	77.6	78.3	79.5	79.2	76.6	76.9	77.5	77.7	77.2

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.															
	SWH					EIPS					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Overall	59.4	69.1	83.0	79.7	74.7	77.9	79.1	80.0	80.2	79.5	79.8	79.6	81.2	81.4	80.3
Teacher	56.3	66.7	95.5	96.0	76.5	80.6	83.1	82.9	84.3	81.8	81.3	79.8	82.3	82.2	81.5
Parent	51.7	72.2	84.2	70.0	73.0	73.7	74.6	77.5	76.7	76.1	77.0	78.5	79.7	80.8	79.3
Student	70.3	68.3	69.4	73.1	74.7	79.4	79.5	79.5	79.5	80.7	81.2	80.7	81.5	81.1	80.2

SECTION SIX: Additional Information

Parent Involvement and Communication of Plan

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.															
	SWH					EIPS					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Overall	73.5	71.2	77.2	77.6	75.0	76.9	77.1	78.1	78.1	78.4	80.6	80.7	80.9	81.2	81.2
Teacher	84.4	85.8	87.9	92.8	88.2	87.2	88.0	88.2	89.2	89.7	88.0	88.1	88.4	88.5	88.9
Parent	62.6	56.5	66.5	62.3	61.7	66.5	66.2	67.9	67.0	67.0	73.1	73.4	73.5	73.9	73.4

Communication of Plan:

Staff discussion and input was obtained in the fall of 2018 at a staff meeting and during our professional development day. School Council was given the opportunity to provide input at our first meeting of the 2018-19 school year. The final plan was shared at our October 2018 School Council meeting. Extensive dialogue with staff and informal discussions with parents, students and community members will continue throughout the year to implement our plan. The plan will be posted on our website and portions shared regularly in our newsletter in order to gain interest and involvement of stakeholders. As stated in our first goal we want more student and parents engaged in our school community. Our communications team will work to facilitate this.